



PRESCHOOL CONTEXT STATEMENT

Updated: 20/6/2013

Centre number: 3695

Centre name: Plympton South Kindergarten

1. General information

- Preschool Director:
- Sarah Moore

- Postal address:
13 Yapinga street South Plympton, SA5038

- Location address:
- 13 Yapinga street South Plympton, SA 5038

- DECD Region:
Southern Adelaide Region

- Geographical location – ie road distance from GPO (km)
- 9.2 KM

- Telephone number:: 82935178
- Fax number : 08 8371 4973

- Preschool website address:
www.plymptonsthkgn.sa.edu.au

- Preschool e-mail address
dl.3695_leaders@schools.sa.edu.au

- Enrolment/Attendance:

Enrolment

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2008	67	59	55	53
2009	53	56	62	72
2010	76	77	66	67
2011	56	66	69	67
2012	57	59	42	

Attendance:

Attendance Percentage				
Year	Term 1	Term 2	Term 3	Term 4
2008	88.6	94.9	81.8	79.2
2009	86.8	82.1	83.9	87.5
2010	93.4	94.8	95.5	93.8
2011	94.6	95.5	98.6	92.5
2012	91.2	84.7	81.0	

- Co-located/stand-alone
- Stand- alone
- Programs operating at the preschool

⌘ Sessional Kindergarten for eligible children:

Five full days are offered each week. Children are enrolled in Group A: Monday/Wednesday and alternate Fridays or Group B: Tuesday/Thursday and alternate Fridays.

Bilingual Support: Offered via the DECD Bilingual Program upon

⌘ referral by the centre director.

⌘ Preschool Support: Offered through the DECD Support services program upon referral from the director.

2. Key Centre Policies

The Plympton South Kindergarten is a community based preschool that offers a preschool program for children in their year prior to starting school. Policies and Procedures are created in conjunction with the Staff and Governing Council. Policies relating to the care of children are available to families through the Parent Handbook on Enrolment and through the Website.

Policies have been designed in accordance with the National Quality Framework.

Quality Improvement Plan: Each year a QIP is created in partnerships with the Governing Council. This plans highlights the focus areas for the school year in accordance to the National Quality Framework.

3. Curriculum

- **Framework used:**

Early Years Learning Framework : Belonging, Being and Becoming.
Keeping Safe – Child Protection Curriculum.

- **Core Values:**

At the Plympton South Kindergarten all children are encouraged to engage in a supportive learning environment, where they become confident learners through partnerships with families and staff

At the Plympton South Kindergarten we believe that:

- Children learn best through an *inquiry* and *play-based* curriculum, that is *child* initiated.
- All children need to respect themselves, others and the environment.
- Teachers act as facilitators and need to have trusting relationships with all children.
- Families need to be involved in their child's education, as they are the first and most influential teacher.
- The culture and values of all families are acknowledged and respected.
- All children need to have a positive sense of wellbeing in order to engage in learning.
- Communication between home and kindergarten is important in maintaining positive relationships.

- **Specific curriculum approaches:**

The Plympton South Kindergarten is inspired by the **Reggio Emilia** Approach. The core Principles of the Reggio Emilia approach are:

- The Image of the Child
- Role of the teacher: The teacher is a partner, nurturer and guide
- Role of the parent: Parent participation is considered essential and takes many forms

- The environment acts as the 3rd Teacher

The Project Approach: Many different projects will take place at the kindergarten. They might last for 1 hour, 1 day, 1 week or 1 term. Projects are usually started from children's interests or wonderings. It is an inquiry into what they already know and what they don't know about a topic. "A project approach emphasizes the teacher's role in encouraging children to interact with people, objects, and the environment in ways that have personal meaning. As a way of learning, it emphasizes children's active participation in their own studies" (Katz, 1997: Engaging Children's minds—The project Approach).

- Joint programmes/special curriculum projects
Arts/Science Program: Each term different Artists conduct different workshops for the children at the Kindergarten.
The current program consists of the following:
Term 1: Clay Workshops
Term 2: Puppetry Workshops
Term 3: Dance and Movement Workshops
Term 4: Science Workshops.

4. Centre Based Staff

- Staff Profile:
Director 1.0: Tenure from Jan 2010 to Jan 2015
Teacher .5: Permanent Teacher
Teacher .5: Permanent Teacher
Early Childhood worker:.5: Permanent ECW
Early Childhood worker:.5: Contract ECW for Lunch care and preschool support.
- Performance Management Program:
All teaching staff participates, in two formal Performance Management Review meetings. Written feedback according to the Australian Professional Standards for Teachers is given to them twice a year.

- Access to special support staff
- Other

5. Centre Facilities

- Buildings and grounds
Cul-de-sac location; fifty year old building (modern kitchen and some facilities) next to shaded well fenced community park and playground.
- Capacity (per session)
30 Children
- Centre Ownership
City of Marion – leased by DECD
- Access for children and staff with disabilities
no disabled toilet but access to main building is okay

6. Local Community (intended for country preschools)

- General characteristics:
[eg. types of work available, languages usually spoken at home, local developments.]
- Parent and community involvement in the preschool
- Schools to which children generally transfer from this preschool:
- Other local care and educational facilities,
- Commercial/industrial and shopping facilities
- Other local facilities
[For example, medical, sporting, social, cultural, recreational facilities.]
- Availability of staff housing
[Including availability of Government Employee Housing, or availability of homes to rent or purchase.]
- Accessibility
[Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality.]
- Local Government

7. Further Comments

- Partnership arrangements with other groups

Cluster Group: The Plympton South Kindergarten is part of the Marion Alliance Cluster Group.